

Math in Focus Reflection and Study Guide Grade 3 Chapter 6: Using Bar Models: The Four Operations



Name \_\_\_\_\_

Test Date: \_\_\_\_\_

**Self-Evaluation Color Key:** Green = I've got this! **Yellow**= I need some more practice.

**Red**= *I* need more instruction (help) with this.

Goal	Example	Self- Evaluation	Student Resources
I can compute single and multidigit numbers.	273 + 29 = 162 - 28 = 48 X 9 = 35 ÷ 7 =	$\bigcirc$	<u>Sections 1-3</u> • Workbook pgs. 367-411 • EP&HW book pgs. 21-26 • Chapter Review #1, 2, 3, 5, 6
l can use bar models to solve real-world problems using <b>multiplication</b> .	Harper has 34 boxes of granola bars. Julie has 3 times as many boxes. How many do they have in all. Draw a bar model.		<u>Section 1</u> • Workbook pgs. 370-376 • EP&HW book pgs. 27-30 • Chapter Review #1, 3, 5, 6
l can use bar models to solve real-world problems using <b>division</b> .	Ava has 54 marbles. She puts them into 6 bags. How many marbles are in each bag? Draw a bar model.		<u>Section 2</u> • Workbook pgs. 377-384 • EP&HW book pgs. 31-38 • Chapter Review # 2, 4, 5, 6

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I can use bar models to solve <b>2-</b> <b>step</b> real-world problems using addition, subtraction, multiplication, and division.	Ethan buys 3 boxes of Girl Scout cookies. Each box contains 16 cookies. The cookies are shared equally with Ethan and 7 friends. How many cookies does each child get?		<u>Section 3</u> • Workbook pgs. 385-400 • EP&HW book pgs. 39-44 • Chapter Review # 2, 3, 6
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My Study Plan

## l will...

- □ Re-do problems from my workbook
- □ Make up my own practice problems
- $\square$  Review with a friend
- □ Work with my teacher

Parent/Guardian Initials and Comments: \_\_\_\_\_